
ISLAMIC STUDIES

Paper 1 History and Scriptures

2068/12

October/November 2018

1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **1** Insert.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 (a) Give **four** features of polytheism in Pre-Islamic Arabia. [4]
- (b) Give an account of the importance of Mecca as a centre for pilgrimage in the Pre-Islamic period. [10]
- (c) 'The Quraish became enemies of Muhammad (pbuh) because he threatened their way of life.'
Discuss this statement. Give your own opinion and show that you have thought about different points of view. [6]
- 2 (a) State **four** aspects of the character of Muhammad (pbuh) that caused people to respect him. [4]
- (b) Relate how the incident of the replacing of the Black Stone (Hajr al-Aswad) showed the character of Muhammad (pbuh). [10]
- (c) 'The message brought by the Prophet (pbuh) to the people of Mecca was not a new message.'
Discuss this statement. Give your own opinion and show that you have thought about different points of view. [6]

Section B: Prophet Muhammad (pbuh)

- 3 (a) Describe what happened when the Prophet (pbuh) was looking for a place to stay in Medina. [4]
- (b) Give an account of the Charter (Constitution) of Medina. [10]
- (c) What lessons about tolerance might Muslims learn today from the attitude of the Prophet (pbuh) towards the Jews of Medina? [6]
- 4 (a) Describe the part played by Abu Sufyan's caravan in the lead up to the Battle of Badr. [4]
- (b) Give an account of the ways in which the Muslims believed God helped them during the Battle of Badr. [10]
- (c) 'At Badr, the Muslims had more to lose than the Quraish.'
Discuss this statement. Give your own opinion and show that you have thought about different points of view. [6]

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 96: 1-5

- 1 Proclaim! (or read!) in the name of thy Lord and Cherisher, Who created -
- 2 Created man, out of a (mere) clot of congealed blood:
- 3 Proclaim! And thy Lord is Most Bountiful, -
- 4 He Who taught (the use of) the pen, -
- 5 Taught man that which he knew not.

[Yusuf Ali; An English interpretation of the Holy Qur'an]

- (a) Describe the event when Sura Alaq was revealed **and** explain the significance of the teachings in these verses. [12]
- (b) 'Studying religion increases faith.'
Discuss this statement. Give your own opinion and show that you have thought about different points of view. You must refer to Islam in your answer. [8]

6 Hadith No 27 Obedience and good character

'Righteousness is good morality, and wrongdoing is that which wavers in your soul and which you dislike people finding out about.'

[An-Nawawi's Forty Hadith]

- (a) Explain the teachings in this Hadith **and** give **two** examples of good character. [12]
- (b) 'Actions that have to be done in secret are always wrong.'
Discuss this statement. Give your own opinion and show that you have thought about different points of view. You must refer to Islam in your answer. [8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.